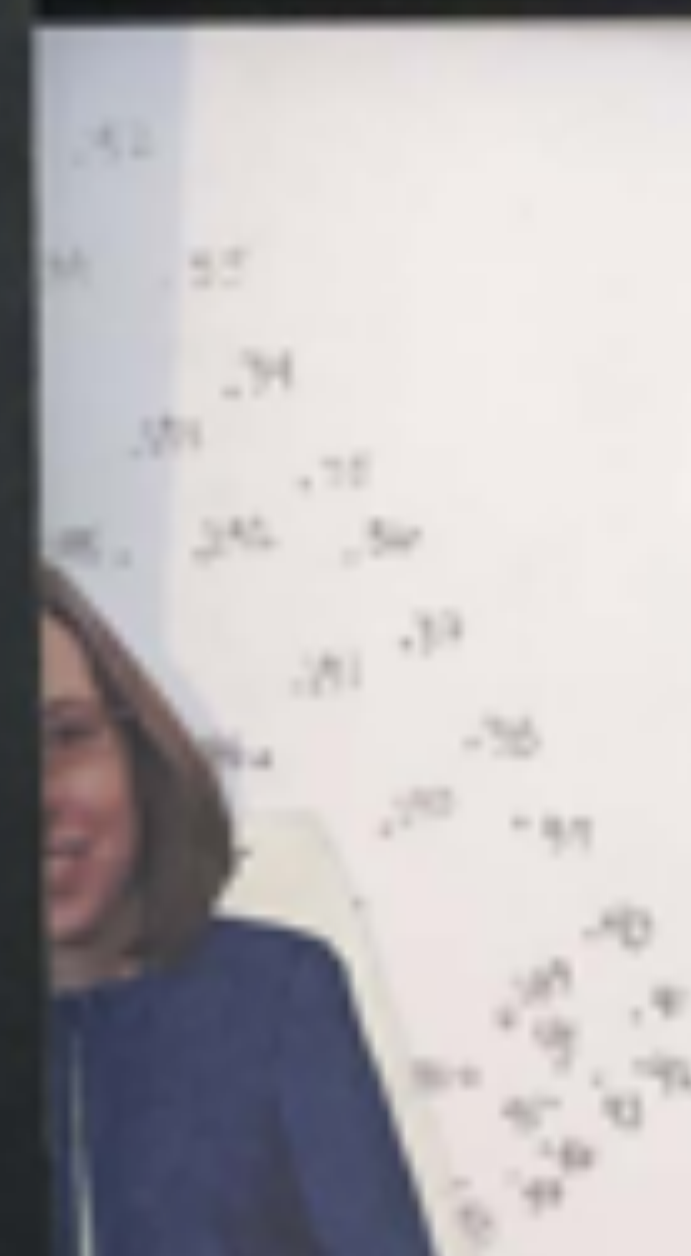


12

Physics	17
Physics 273	
Greene	
Laboratory Notebook	



EDUCATION

Reed College, Portland, OR

Bachelor of Arts (History), May 1999

Thesis: *The Harvard Project on the Soviet Social System: Reconsidering Sovietology as a Vocation.*<sup>2</sup> Copy of the thesis housed at Harvard University's Davis Center for Russian and Eurasian Studies Collection as a secondary source to accompany *The Harvard Project on the Soviet Social System Online* (digitized collection).

Honors / Awards: Commendation for Excellence in Scholarship for Senior Thesis, Office of the President, 1999

Grant for Thesis Research, Women's Committee Scholarship for Thesis Research, 1999

Arthur Vining Grant for Thesis Research, 1999

City University of New York School of Law (CUNY), Flushing, NY

Juris Doctor (JD), May 2004

Cumulative GPA: 3.622 (unofficial)

Honors / Awards: Recipient of Charles Mendelson Fellowship for Economic Development, 2002

Activities: *New York City Law Review*, Symposium Editor, 2003-04

*New York City Law Review*, Editorial Staff member, 2002-03\*

Teaching Assistant, Civil Procedure<sup>3</sup>



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<sup>1</sup> I have written \_\_\_ number of footnotes

<sup>2</sup> *Wow. What brilliant, hard-working person wrote this?* I barely remember her – and her discipline.

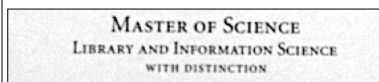
<sup>3</sup> Whereby I developed an understanding of the procedural maze of the Elián González immigration struggle of 2000:

Pratt Institute, School of Information and Library Science (SILS), New York, NY  
Masters of Library and Information Science (MLIS), 2008<sup>4</sup>  
Cumulative GPA: 4.0<sup>5</sup>



<sup>4</sup> I never attended my Pratt MLIS graduation; it was held at Radio City Music Hall.

J.D. +  
Esq. +



= JD, Esq., MLIS

= JD, Esq.

= JD, MLIS

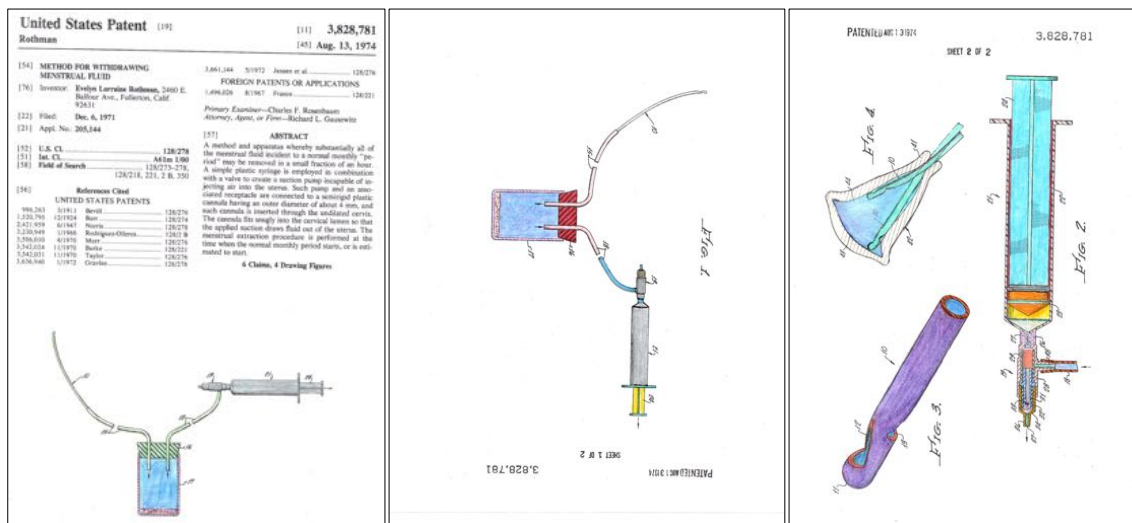
<sup>5</sup> **Fact checking assignment:** the *New York Times* obituary for feminist, “self-abortion” advocate Lorraine Rothman.



Honors / Awards: Pratt SILS Research Fellowship, funding for three-credit independent study  
Award for Outstanding Merit, presented at graduation  
Highest Honors, for academic achievement, presented at graduation  
Beta Phi Mu, invitee

Vermont College of Fine Arts (VCFA), Montpelier, VT  
Masters of Fine Arts in Visual Art (MFA), June 2021 (expected)<sup>6</sup>

## LEGAL EXPERIENCE<sup>7</sup>



<sup>6</sup> *Julie, pull the weeds next to driveway. Okay, Dad. Julie, you did a shitty job. Okay, Dad. I know.*

<sup>7</sup>



Planned Parenthood Federation of America (PPFA), Washington, DC  
*Public Policy Associate for State Legislative Affairs, Public Policy Litigation, and Law*,<sup>8</sup> 1999–2001<sup>9</sup>

Housing Conservation Coordinators (HCC), New York, NY  
Legal Intern, Summer 2002

Economic Justice Project Legal Clinic, Main Street Legal Services, CUNY School of Law, Flushing, NY  
*Student Intern*, 2003–04. Represented public benefits recipient in Fair Hearings before an Administrative Law Judge.<sup>10</sup>

Magistrate Judge Robert Levy, United States District Court (EDNY), Brooklyn, NY  
*Legal Intern/Law Clerk*, Summer 2003

Civil Rights Bureau, New York State Attorney General's Office, New York, NY  
*Legal Intern*, Fall 2003. Conducted legal research and drafted memoranda on issues related to discrimination prohibited by federal, state, and local laws, including include health care discrimination and single-sex education.

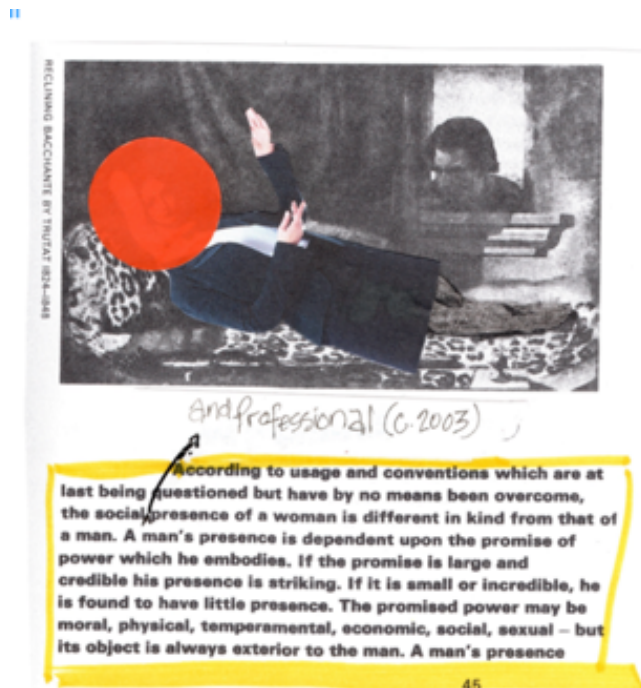
Judge Susan L. Reisner, Appellate Division, Superior Court of New Jersey, New Brunswick, NJ

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<sup>8</sup> ***Great work. But have you considered a career in physical comedy?***

<sup>9</sup> ***I went to law school.***

<sup>10</sup> The judge addressed me as “young lady.” ~~See also supra note 3, at 2; supra note 7, at 3 (finding that the professional stature and gravitas is lacking in my appearance and presentation).~~



*Law Clerk, 2004–05*

Lite DePalma Greenberg & Revas, LLC, Newark, NJ

*Associate, 2005–2007*

### ACADEMIC POSITIONS

City University of New York (CUNY) School of Law, Law Library, Flushing, NY

*Reference Librarian, Adjunct Law Professor, 2007–2008*

- Provided research support to members of the faculty and law students.
- Assisted students with legal research assignments.
- Worked with the Director of the Law Library to develop the Faculty Research Services Support Program.
- Worked with the Legal Research Instructors to revise substantive legal research materials for the first year Legal Research course.

*Reference Librarian & Faculty Services Coordinator, Associate Professor, 2008–2010<sup>11</sup>*

- Taught credit-bearing Legal Research course integrating lawyering skills based on the CUNY School of Law curriculum in the Fall and Spring semesters to first-year law students.
- Prepared lectures, drafted major research assignment fact patterns, and graded weekly assignments for student feedback.
- Developed, managed, and organized the Faculty Research Services Program including fulfillment of faculty research requests and analysis of statistics.
- Provided research assistance to law faculty as needed on a variety topics and managed law students serving as Library Research Assistants in working on faculty research requests.
- Answered legal research questions from faculty, students, and the public from the reference desk.
- Participated in Law School governance by serving on the Student Scholarship Committee and Curriculum Committee.

Vermont Law School, Julien and Virginia Cornell Law Library, South Royalton, VT

*Lawyer Librarian & Adjunct Law Professor, June 2010–December 2011*

- Taught two sections (with approximately 50 students) of a credit-bearing Legal Research course in the Fall semester to first-year law students. Prepared lectures, drafted research assignment fact patterns, graded weekly assignments, and held office hours to provide student feedback.
- Planned an advanced legal research course in regulatory research.

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<sup>11</sup> Willa, my daughter, was born on November 8, 2009.



- Managed the Library's government documents programs, and supervised a library assistant and work-study student in processing and shelving government documents.
- Assisted faculty members with research through the Library's Faculty Liaison Program and Faculty Research Assistant Program.
- Served as the Library's liaison and contact with Westlaw and LexisNexis which includes distributing passwords to students, faculty, and staff, maintaining records of the same, and coordinating training sessions with the vendors' representatives.
- Managed a project to evaluate and streamline state legal materials.
- Provided reference services in person, email, and instant message chat service for faculty and students.

Yale Law School, Lillian Goldman Law Library, New Haven, CT, December 2011–present (various positions)

*Head of Reference Services & Lecturer in Legal Research*, December 2011–January 2013

- Responsible for overseeing Reference Services, including coordinating the reference desk schedule and devising and implementing strategies for strengthening reference services.
- Guest lectured in the Law Library's instructional program. Taught units in Advanced Legal Research on statutory and regulatory research.

- Worked with Collection Development and Access Services colleagues, to weed<sup>12</sup> and relocate the Reference Collection.
- Drafted research guides and instructional literature.
- Provided reference services in person, email, and instant message chat service.

*Head of Research Instruction & Lecturer in Legal Research, January 2013–August 2016*<sup>13</sup>

- Coordinated the instructional program for research, including for-credit classes and workshops.
- Taught Advanced Legal Research courses (approximately 30-70 students each semester). Prepared lectures, drafted research assignment fact patterns, graded weekly assignments, and held office hours to provide student feedback.
- Coordinated First Year Small Group Legal Research instruction, including assigning instructors, compiling materials for websites, developing lectures, and teaching multiple small groups.
- Spearheaded the development, creation and coordination, with a team of Clinical Fellows, Law Librarians, and faculty of the Legal Writing Committee a six-week pilot course to teach legal research and writing. Taught same pilot course to group of seventeen students.
- Coordinated and planned continuing educational opportunities and retreats for teaching librarians.
- Developed and maintained online research guides and instructional materials.
- Hired and supervised Student Research Assistants, which includes advising on projects and reviewing work.
- Provided reference services in person, email, and instant message chat service.
- Assisted Law Faculty with research through the Faculty Liaison Program.

*Associate Law Librarian for Research Instruction, September 2017–June 2019*<sup>14</sup>

*Head of Research Instruction & Lecturer in Legal Research, July 2019–present*<sup>15</sup>

Develop and implement Law Library policies, procedures, structure, and strategies for delivering instructional services and resources to the YLS community and beyond.<sup>16</sup>

- Provided direct supervision over Instructional Services Department Librarians and oversee the instruction offered by members of other Law Library Departments.<sup>17</sup>
- Played a leading role, with Law Library and Law School Administration in planning<sup>18</sup> research for-credit courses offered by the Law Library.<sup>19</sup>
- Oversee non-credit bearing instructional offerings, such as workshops and guest lectures. Support and advise supervisors on issues relating to the Law Library instruction, including teaching responsibilities and strategic goals.<sup>20</sup>
- Chair<sup>21</sup> search committees for Instructional Services Librarians.
- Through scholarly communication, promote the Law Library teaching program within the Law School, University Library, and the profession of law librarianship and legal education.
- Teach in the formalized legal research program, First Year research program, and other for credit courses (this includes compiling and posting materials, grading, meeting with students, and writing reference letters).

## TEACHING

### LEAD INSTRUCTOR IN FULL SEMESTER COURSES

*Legal Research I, CUNY School of Law, Fall 2008, Fall 2009*

*Legal Research II, CUNY School of Law, Fall 2008, Fall 2009*

*Legal Research, Vermont Law School, Fall 2010, Fall 2011*

*Advanced Legal Research: Methods and Sources (ALR), Yale Law School Spring 2012, Fall 2013, Spring 2013, Spring 2014, Spring 2015,<sup>22</sup> Spring 2016,<sup>23</sup> Spring 2017, Fall 2017,<sup>24</sup> Spring 2020*

*Basic Legal Research, Small Groups, Yale Law School, Fall 2012, Fall 2013, Fall 2014*

*Efficient Techniques in Legal Research, Yale Law School, Spring 2013*

*Written Advocacy and Legal Research, Yale Law School, Spring 2014, Fall 2014*

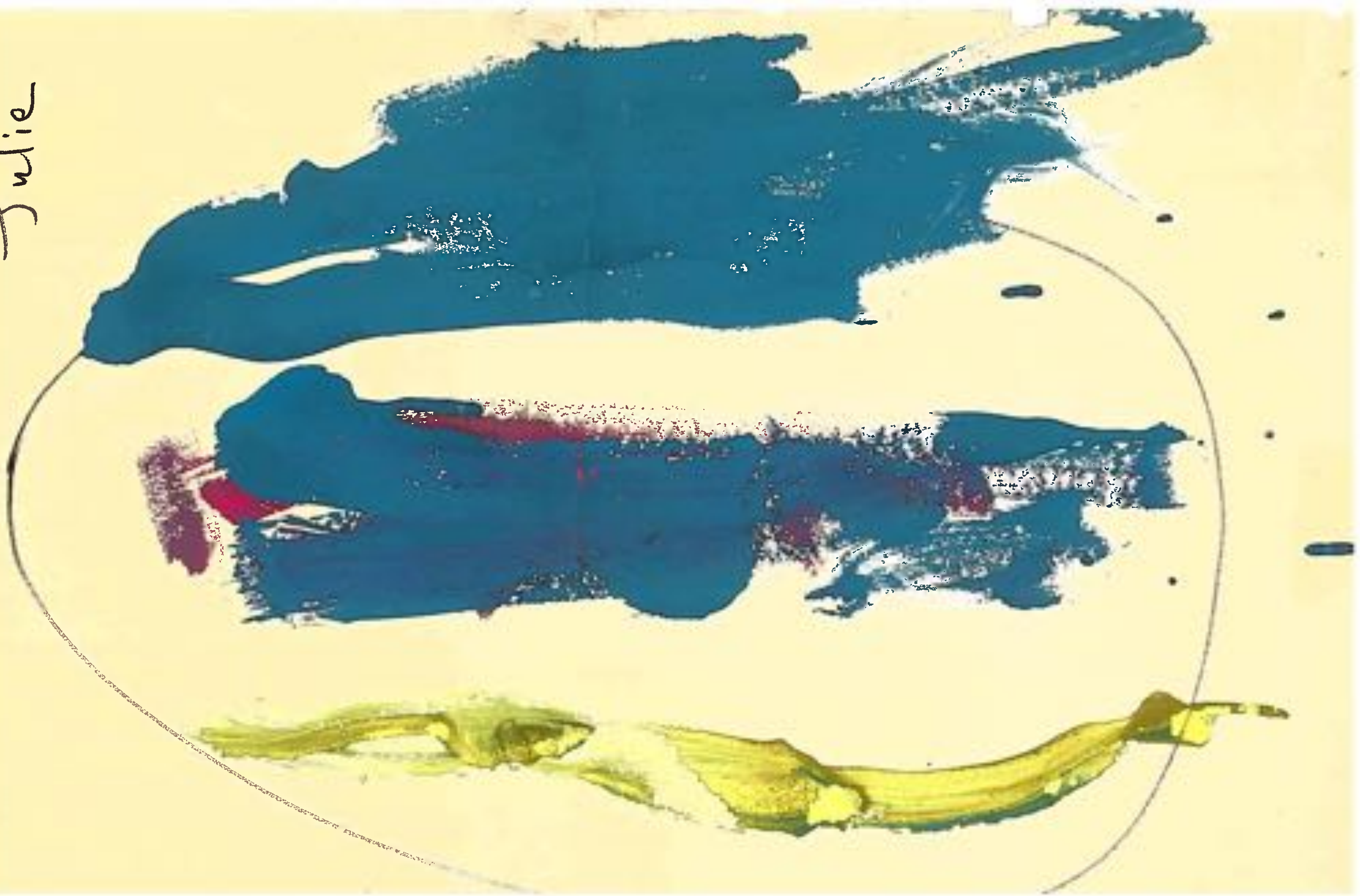
*Introduction to Legal Research & Writing (Pilot Course), Yale Law School, Fall 2015,<sup>25</sup> Fall 2016 (2 sections)<sup>26</sup>*

*Research Methods in Statutory and Regulatory Law, Yale Law School, Spring 2017*



Childhood paintings.  
Found in the garage among  
paperwork destined  
for the trash.  
Finger paintings from the same  
hands.  
Smaller than my daughter's.

Julie





13

Julie will get through this - she is tough, strong, but most of all her "Willie". They have to be together forever. Julie has so many dreams for Willie

14

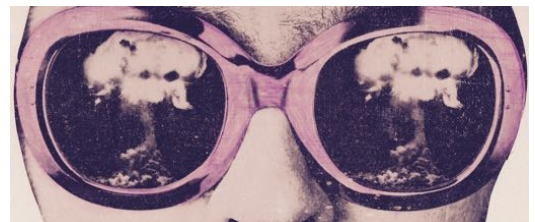
Re:

**REORGANIZED**  
**DEMOTED**

15

This Space for Overtime Only																													
In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out																
														Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In
														This Space is for Time Out of Lost Time															

16 **Beyond:**



17 See, e.g. *supra* note 15, at 8; *infra* note \_\_\_, at \_\_\_.

18 Planning implies time, and as a chronically ill person,

*[m]ostly I feel asynchronous—both hurried and left behind. Time, apart from pain, work, family, mortality, medicine, information aesthetics, history, truth, love, literature, and money is cancer's other big problem.*

— Anne Boyer, *The Undying*, 72.

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Writing out information helps me to ~~memorize~~ understand it. Thus, I present:

# Structure of Time with a Chronic Illness

## CATEGORIES of TIME

asynchronous

chronically  
misplaced  
"lost"

lacking a shared  
sense of time

manifests in the following (universal) domains

family	work	self	health
politics	love	truth	art
Security	resources	community	aesthetics
literature	Money	pain	Medicine
information	genealogy	history	body

manifests in my domains = NaPs Take priority.

### SELF

Relief Today  
Doom Tomorrow  
Take care of self Above All

### Family

My only child  
Mom is always tired  
Need their help  
must leave behind...

### Work

Career plans / advancement  
must work for insurance  
Too tired to be earnest

### Art

Be earnest  
Time is now  
STOP procrastinating

### Health

Focus on this Month's Numbers.  
lots of appointments  
lots of Meds.

### Security / Resources

wrote a will  
save \$  
love my home  
Need a computer

Medicare for All

Privilege

Universal Basic Income

Libraries

THE WORK LIVES AS THE BODY DIES.







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20



21





### Neurology Clinic Note

#### CC: cognitive changes

This is a 42 y.o. female with past medical history significant for multiple myeloma diagnosed May 2015 on chemo and s/p transplant who presents for evaluation of cognitive changes. She reports that she has difficulty focusing, can't read for as long, has to write things down in order to keep track of them. She feels like she is constantly forgetting things. This has been going on for more than a year. Mostly it's a retrieval issue. Drives, no issues with that. Husband manages finances- she used to do more but made errors. She is not great with deadlines anymore- knows there is a deadline but can't make the deadline. She is not sure if it is

changing over time.

She is a law librarian, formerly a practicing lawyer. Hasn't taught a class since last year, stopped teaching mostly due to fatigue, but was also having trouble with details even though she has taught the class repeatedly. Feels like she has to proofread a lot more than prior, uses Grammarly. She has a 9 yo girl at home.

She has chronic fatigue and was formerly on modafinil, now on ritalin. Is still on chemotherapy, recently changed her regimen. She is on wellbutrin and zoloft, medical marijuana rarely. No opiates or benzos. She gets only ok sleep, wakes up a couple times/night for unclear reasons. Also has RLS and uses requip, formerly on gabapentin but stopped due to fatigue. Steroids make her more restless.

Gen: Well appearing, no apparent distress

#### Neurological Exam

**HEENT:** Normocephalic, anisotropic, oral mucosa is moist

**Lungs:** Clear to auscultation bilaterally.

**Heart:** Regular rate and rhythm.

**Extremities:** There was no clubbing, cyanosis or edema.

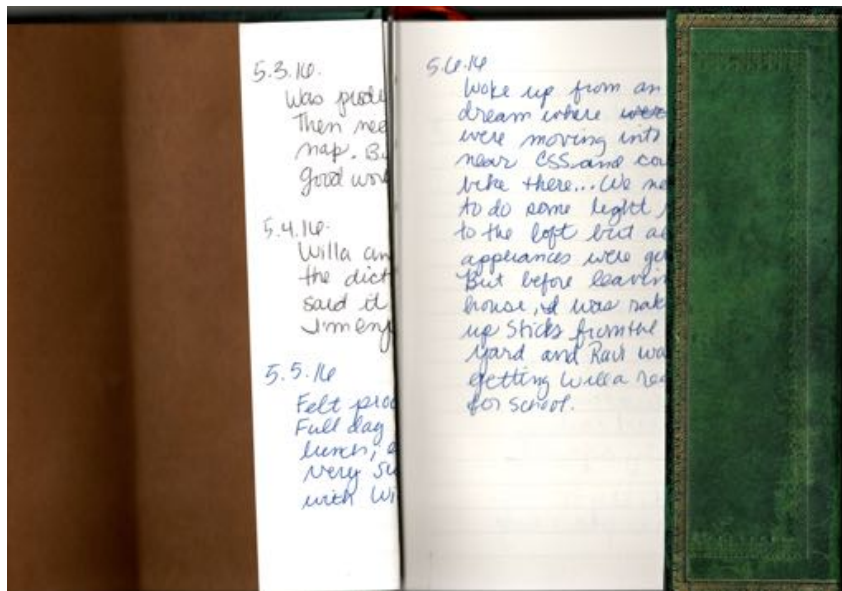
**Mental Status:** She was alert, and appropriate. Her speech was fluent and grammatical. She was a good historian. MOCA 27/30 (minus 1 for attention and minus 2 for delayed recall. Delayed recall 3/5, 4/5 with categorical cues and 4/5 with multiple choice. She took time to do serial 7s and backwards digits, but ultimately was correct.

#### Cranial Nerves:





23



24



### SELECTED INVITED INSTRUCTIONAL LECTURES

*Administrative Law (Prof. Donald Kries), Vermont Law School, Fall 2010, Spring 2011, Fall 2011*

Taught session on regulatory research methods.

*Advanced Legal Writing (multiple sections), Vermont Law School, Fall 2011*

Taught multiple sessions on research methods for appellate briefs.

*Legislation Clinic (Prof. J. Pottinger), Yale Law School, Fall 2012*

Lecture on compiling fifty-state surveys to track legislation dealing with juvenile justice.

*Innovations in Policing Clinic (Prof. James Forman), Yale Law School, Fall 2012*

Lecture on researching municipal criminal law and advocacy materials.

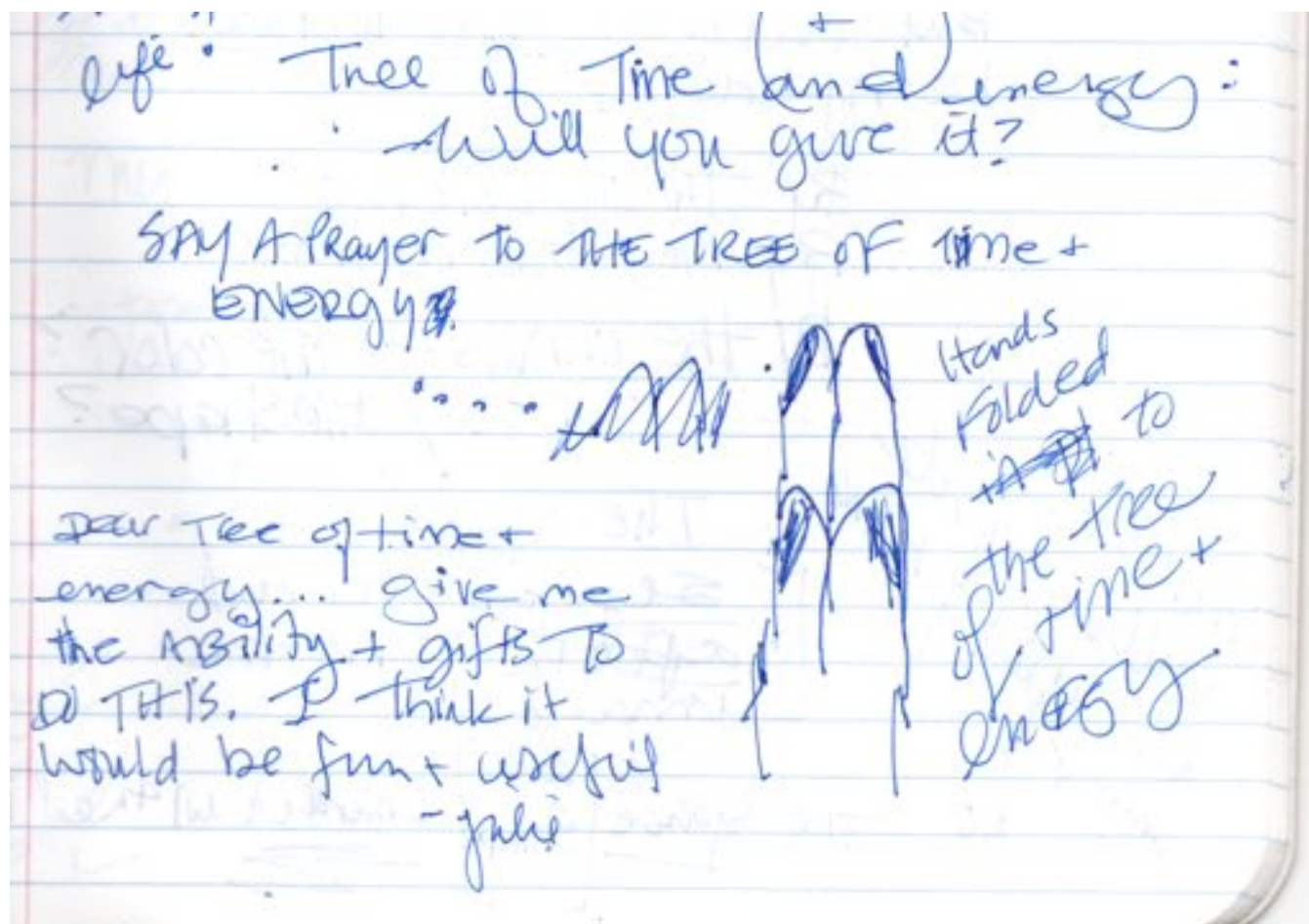
*Advanced Legal Writing (Prof. Robert Harrison), Yale Law School, Fall 2013*

Taught two sessions on researching a Uniform Commercial Code issue.

*Legislation, Yale Law School (Prof. Abbe Gluck), Yale Law School,*

*Spring 2013, Spring 2014, Fall 2016,<sup>27</sup> Spring 2020*

25

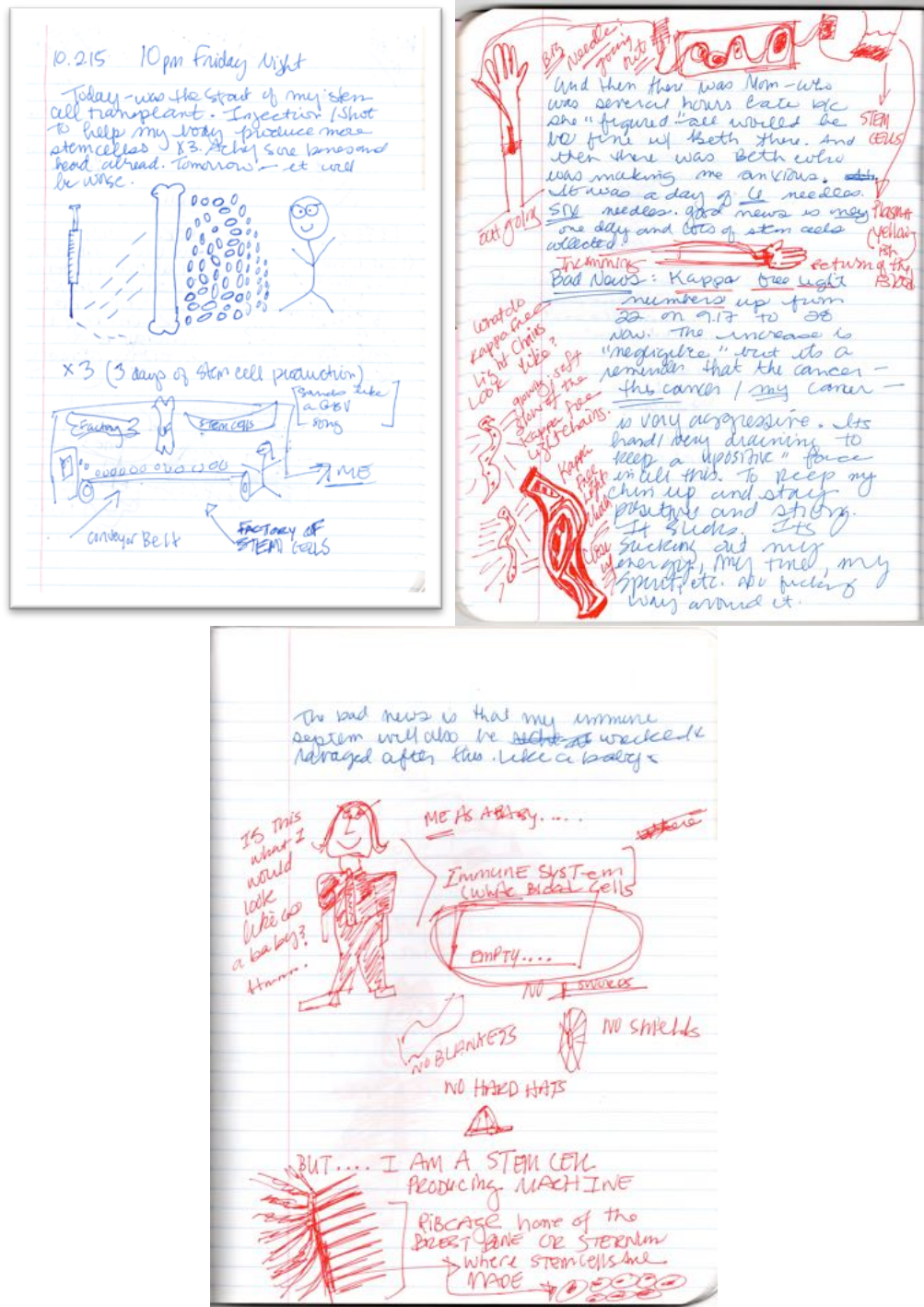


On the Eighth Floor of Smilow, for liquid tumors.

② A.C. Pic Line inserted  
tolerated well  
difficult for me Dad to see  
Julie 98 thru this!  
Pic Line in D - attending

7:15 PM - \* Willa VISAS  
good  
mephalin started  
\*  
OK run 60 mins

Taught session on the process of codification and statutory research.  
 Advanced Legal Writing (Prof. Robert Harrison), Yale Law School, Spring 2013, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Spring 2017  
 Guest lectured on research management techniques.  
 Research Methods in American Law (Prof. Jordan Jefferson), Yale Law School, Spring 2014, Spring 2015  
 Taught session on regulatory research methods.  
 Advanced Legal Writing (Prof. Robert Harrison), Yale Law School, Spring 2015  
 Taught four sessions on researching a Uniform Commercial Code issue.



*Introduction to the Regulatory State* (Prof. William Eskridge),<sup>28</sup> Yale Law School, Spring 2015, Spring 2016, Spring 2017, Spring 2018, Spring 2019, Spring 2020  
Taught session on legislative history research.  
*Preemption Checking*, Yale Law Journal Editors, Spring 2015, Spring 2016  
Workshop on preemption checking law review articles submitted to the Yale Law Journal.  
*Preemption Checking*, Yale Journal of International Law Editors, Spring 2016  
Workshop on preemption checking law review articles submitted to the Yale Law Journal.  
*Legal Research Workshop on Regulations*, Sponsored by the Yale Environmental Law Association (YELA), April 1, 2016.























*When to STOP Researching*<sup>29</sup>, Sponsored by the Yale Law School Mental Health Alliance (MHA), April 13, 2016.  
*Legal Research 101: 10 Skills for Excelling at your Summer Job*, Sponsored by the Yale Law Journal (YLJ),  
 April 21, 2016; April 25, 2017.  
*Legal History Colloquium and Research* (Prof. Claire Priest), Spring 2017  
 Taught session on legal history research.  
*Reproductive Rights and Justice Project* (Prof. Priscilla Smith), Spring 2018, Spring 2020  
 Taught session on research for clinic projects.

## SCHOLARSHIP

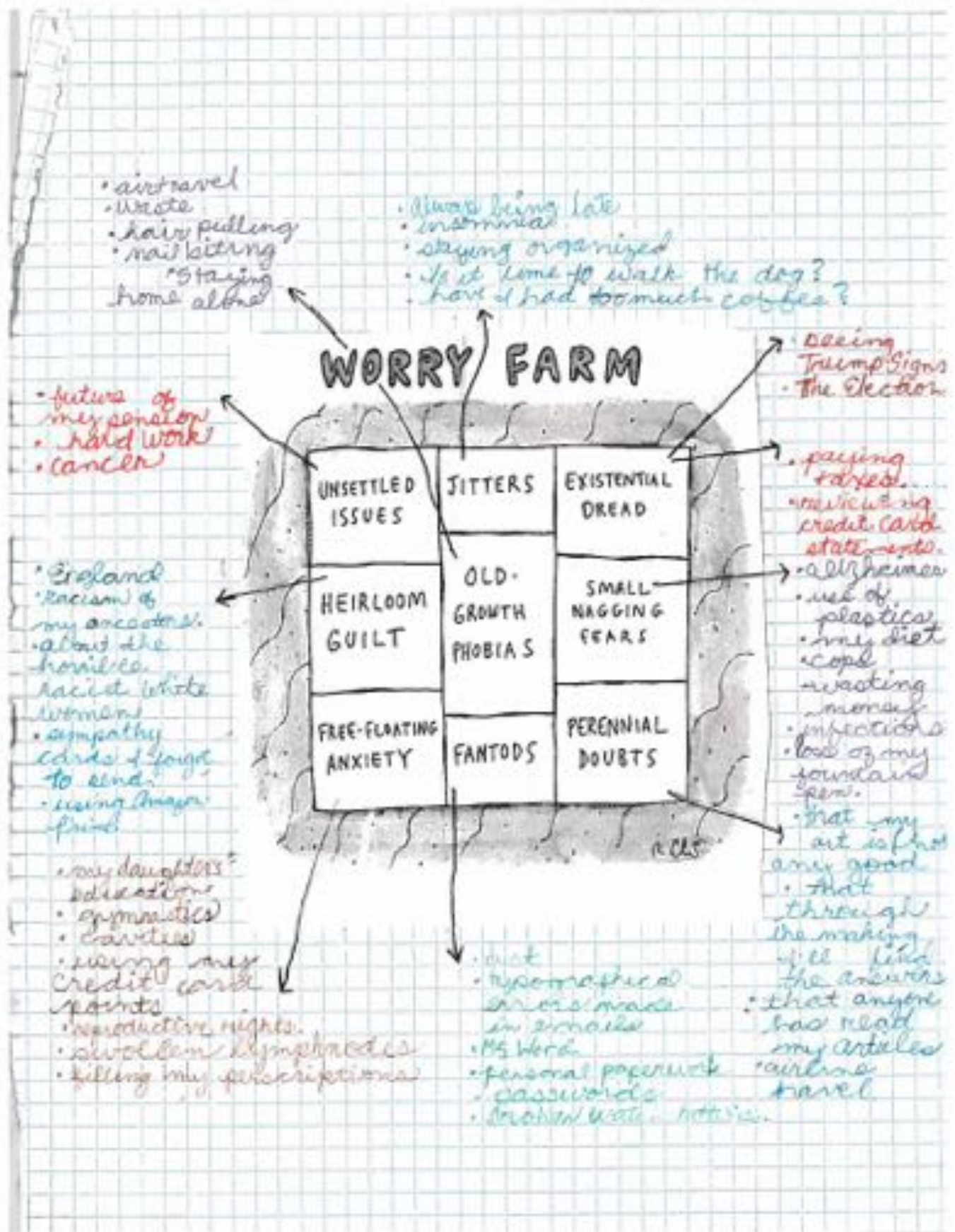
*Justice Sandra Day O'Connor: A Selected Annotated Bibliography*, 57 CATHOLIC UNIVERSITY LAW REVIEW 1099 (2008).<sup>30</sup>  
*Nicholas Freudenberg: A Selected Bibliography to Accompany A Conversation on Health Law*, 12 NEW YORK CITY LAW REVIEW 55 (2009).  
*It's the Institution: Librarians Join the Revolution to Open the Judicial System to Self-Represented Litigants*, 14 AMERICAN ASSOCIATION OF LAW LIBRARIES SPECTRUM 26 (2009).  
*Response—Member Question: What would you suggest to a new or prospective member about ways to get involved (in AALL/their library/etc.)? What are the benefits to a New Member of Involvement?* 1:4 MINDING THE GAP: THE NEWSLETTER OF THE GEN X/GEN Y CAUCUS OF THE AMERICAN ASSOCIATION OF LAW LIBRARIES 8 (Fall 2010).  
*Law Libraries: Strategic Service* (with Scott Bailey), in LAW LIBRARIANSHIP IN THE DIGITAL AGE (Ellyssa Kroski ed.) (2013).  
*Critical Information Theory: A New Foundation for Teaching Regulatory Research*, in BOULDER STATEMENTS ON LEGAL RESEARCH EDUCATION: THE INTERSECTION OF THE INTELLECTUAL AND PRACTICAL SKILLS (Susan Nevelow Mart ed.) (2013) (recipient of the Joseph Joseph L. Andrews Legal Literature Award, 2014).  
*Lessons from the Leadership Academy, or Who Am I and How Should I Communicate?*, JURISDOCS, 36:1, 15 (Fall 2014).  
*Strategies for Seeing the Big Picture in Legal Research*, 25 PERSPECTIVES: TEACHING LEGAL RES. & WRITING 15 (2016).  
*The Secret History of the Bluebook* (with Fred R. Shapiro), 100 MINNESOTA LAW REVIEW 1563 (2016).<sup>31</sup>  
*Tackling Administrative Law Research: Ten Tips to Help You Prepare Your Course or Workshop* (with Mari Cheney & Jason Sowards), 23 AALL SPECTRUM 22–26 (2019).  
*The Shadow Code: Statutory Notes in the United States Code* (with Shawn G. Nevers), 112 LAW LIBRARY JOURNAL \_\_ (2020) (forthcoming). Available at SSRN: <https://ssrn.com/abstract=3538478>.<sup>32</sup>

## BOOK REVIEWS

*Book Review: Viral Spiral by David Bollier*, AMERICAN ASSOCIATION OF LAW LIBRARIES SPECTRUM BLOG, Apr. 8, 2009 available at <http://aallspectrum.wordpress.com/2009/04/08/book-review-viral-spiral-a-history-of-our-movement-by-david-bollier/>.<sup>33</sup>  
*Book Review: Privacy and Confidentiality Issues: A Guide for Libraries and Their Lawyers by Theresa Chmara*. AMERICAN ASSOCIATION OF LAW LIBRARIES SPECTRUM BLOG, May 7, 2009, available at <http://aallspectrum.wordpress.com/2009/05/07/book-review-privacy-and-confidentiality-issues-a-guide-for-libraries-and-their-lawyers/>.  
*Keeping Up With New Legal Titles* (reviewing POINT MADE: HOW TO WRITE LIKE THE NATION'S TOP ADVOCATES, Ross Guberman), 103 LAW LIBRARY JOURNAL 482 (2011).  
*Book Review: The Legal Landscape – A Review of John Copeland Nagle, Law's Environment: How the Law Shapes the Places We Live*, 12 VERMONT JOURNAL OF ENVIRONMENTAL LAW 215 (2011).<sup>34</sup>

## PRESENTATIONS

Panelist, State Court Clerkships Panel, CUNY School of Law Career Services, April 7, 2009 (discussed my experience of applying for state clerkships and working as a New Jersey Appellate Division Law Clerk).



<sup>30</sup> I'll never know if she read it.

<sup>31</sup> See *supra* note 18. Expect for this paper, I was going through the first treatment after my diagnosis in May 2015, and then my stem cell transplant in October 2015. I was in the hospital when this article was published. Hospital bed photo about the missing – part of you out in the world but not there. Like watching life on a screen.... Missing..



<sup>32</sup> Third(-line/time).



its better to crawl than arrive. page 1

~~slowing down is also an act of resistance~~

~~slowing down is also an act of resistance~~

slowing down is also an act of resistance. ~~is it~~

sharon  
hayes

she thought it possible to ~~learn~~  
learn from a ruin. ~~some~~  
renée green

ReMapping Faculty Services and Support, American Association of Law Libraries, Annual Meeting, Portland, OR, July 2010 (drafted proposal and organized panel and participants).

Invited Panelist, Career Day, Notre Dame Academy, Worcester, MA, March 30, 2011 (invited to speak on a panel of lawyers, representing the non-traditional legal career and about the profession of law librarianship for women).

Invited Instructor, Administrative Law Legal Research, Legal Research Instruction Course offered by Law Librarians of New England (LLNE), Harvard Law School, April 6, 2011 (taught course to Masters in Library Science students, library professionals, lawyers, and law students).

Panelist, You Can't Handle the Truth: Using Pop Culture to Teach Legal Research, Institute for Law Teaching and Learning, Engaging and Assessing Our Students Conference, New York Law School, June 1-3, 2011.

Invited Participant, Third Conference on Legal Information: Scholarship and Teaching (the "Boulder Conference"), Earle Mack School of Law at Drexel University, July 21-23, 2011 (presented work-in-progress and participated in a discussion about implementing the Boulder Statement in a legal research class).

Organizer, Practicing What We Preach: Teaching Integrated Statutory Research and Analysis to Prepare Practice-Ready Legal Problem Solvers, 2011 Western Regional Legal Writing Conference, How to Hit the Ground Writing: Meeting the Expectations of the Changing Legal Market, University of San

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<sup>34</sup> I will never write another book review: UNPAID LABOR.

Francisco School of Law, August 26-27, 2011 (co-drafted proposal and presentation but did not present at the Conference).

Panelist, Integrating Statutory Research and Analysis, 15<sup>th</sup> Biennial Conference of the Legal Writing Institute, Palm Springs, CA, June 1, 2012.

Invited Participant, Fourth Conference on Legal Information: Scholarship and Teaching (the “Boulder Conference Harvard Law School, July 19-21, 2012 (presented book chapter in-progress).

Panelist, You CAN Handle the Truth: Using Pop Culture to Teach Legal Research, Institute for Law Teaching and Learning, American Association of Law Libraries, Annual Meeting, Boston, MA, July 24, 2012.

Seminar Faculty, Zen & the Art of Googling, 2013 Connecticut Bar Association (CBA), Annual Meeting, Hartford, CT, June 17, 2013.

Panelist, How to Write Your SAW and Substantial Paper, Yale Law School, Spring 2013, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Spring 2018, Spring 2019.

Panelist, How to Prepare for Class with Noah Messing, Yale Law School, Office of Student Affairs, September 13, 2013.

Invited Instructor, Zen and the Art of Googling, Litigation Department, Cohen and Wolf, Bridgeport, CT, November 20, 2013.

Panelist, Developing Research Culture within LIS Master Degree Programs, Association for Library and Information Science Education (ALISE), Annual Conference, Philadelphia, PA, January 22, 2014.

Panelist, Preparing for the Bar Exam, Yale Law School, Office of Student Affairs, March 5, 2014.

Seminar Faculty, Zen & the Art of Googling, 2015 Connecticut Bar Association (CBA), Annual Meeting, Hartford, CT, June 15, 2015 (seminar approved for CLE credit).

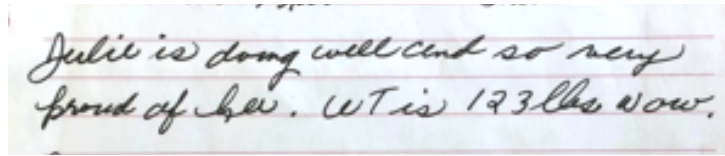








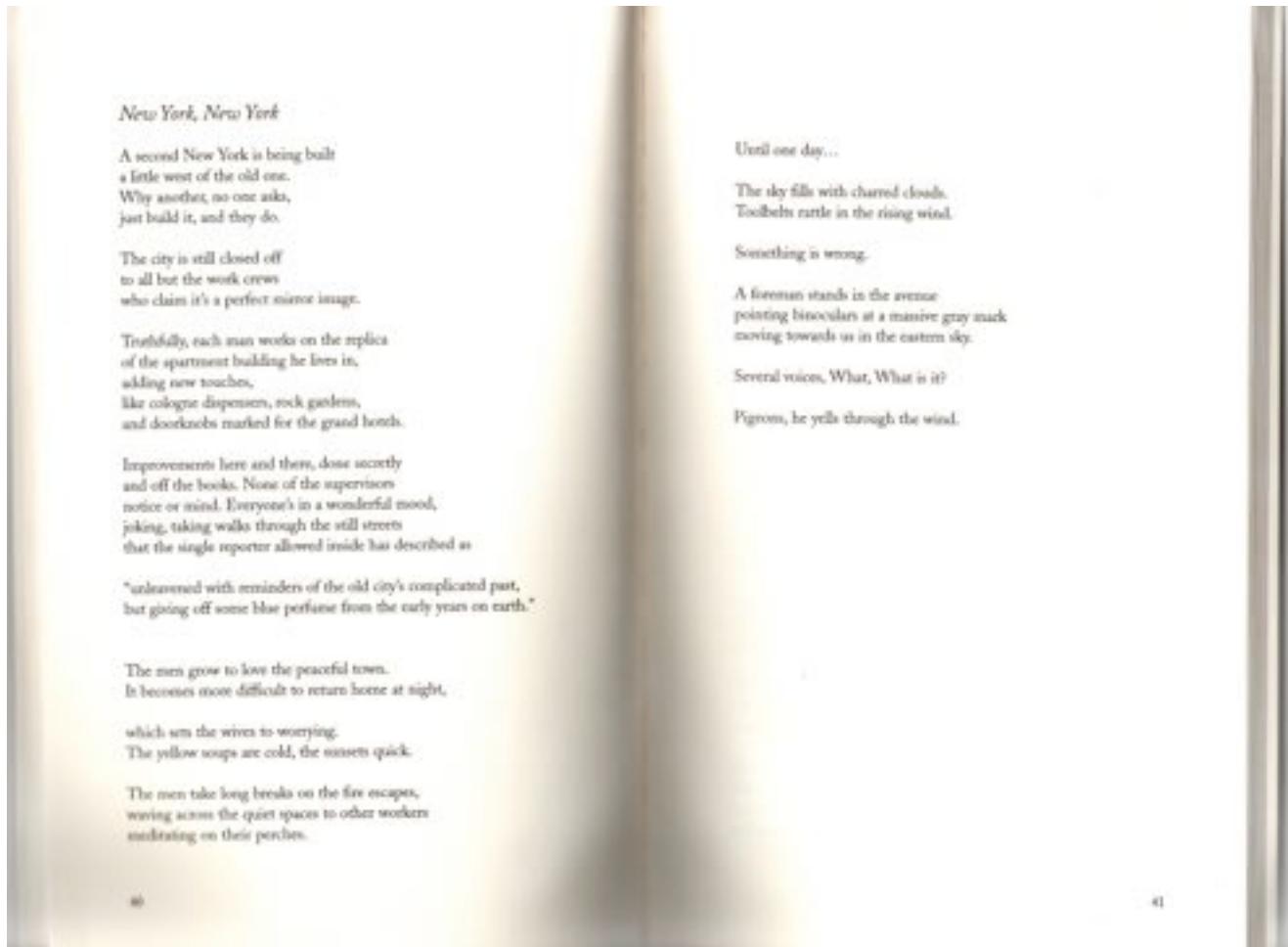




36

- 1) Terminology: words matter.
- 2) Think about how you learn and what works for you?
- 3) Don't reach conclusions too quickly – rethink your process every step of the way.
- 4) Remember relationships and patterns in the law and use them as leverage.
- 5) The context is always important.
- 6) Get comfortable with uncertainty.
- 7) You always know something: start there.
- 8) It's okay to start with Google, Wikipedia, etc., but don't stop there. Ever.
- 9) Get help sooner rather than later.
- 10) Start reading and writing (before you think you are ready).

David Berman, *Actual Air*.



37

David Berman, *Actual Air*.

Panelist, A Peek Behind the Curtain of the U.S. Code, American Association of Law Libraries, Annual Meeting, Washington DC, July 16, 2019.<sup>38</sup>

Presenter, Research Instruction at Yale Law School, “Dismantling the Separate But Equal Paradigm: Integrating Legal Research and Writing into the Law School Curriculum,” Penn State Dickinson Law, in conjunction with the Legal Writing Institute, December 2, 2019.

#### **GOVERNANCE & SERVICE**

CUNY School of Law

Member, Curriculum Committee, 2008–10

Member, Student Scholarship Committee, CUNY School of Law, 2008–10

Vermont Law School

Staff Representative (elected), Dean Search Committee, 2011

Yale Law School, Lillian Goldman Law Library

Judge, Yale Law Library Short Story Competition, 2017

Chair, Instructional Services Librarian Search Committee, 2016

Chair, Fellowships Committee, 2013–2014

Member, Programs Committee, 2012–2013

Member, Reference Librarian Search Committee, Fall 2012

Participant, Legal Writing Boot Camp, Spring 2012, Fall 2012, Spring 2013, Fall 2013, Spring 2014

Member, Catalog Librarian Search Committee, Spring 2012

Yale University Library

Member, Reference and Research Education Committee, 2012–13

Chair, Diversity Council, Chair, 2012–13

Member, Diversity Council, Spring 2012

Yale University

Fellow (appointed), Pierson College, 2013–present

State of Connecticut, Regulations Modernization, Working Group

Participant (invited), August 2013

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<sup>38</sup> I wish I had done better.

Member, Legal Studies Advisory Board, EBSCO Host Publishing, 2012–present<sup>39</sup>  
Lexis Nexis, Advisory Board, 2020–present

#### AWARDS, HONORS, & GRANTS

Reed College, Grant for Thesis Research, Women's Committee Scholarship for Thesis Research, 1999.  
Reed College, Arthur Vining Grant for Thesis Research, 1999.  
Recipient, Reed College, Commendation for Excellence in Scholarship for Senior Thesis, Office of the President, 1999.  
Recipient, CUNY Law School, Recipient of Charles Mendelson Fellowship for Economic Development, to support an internship, Summer 2002.  
Recipient, Pratt SILS Research Fellowship, funding for three-credit independent study, Summer 2007.  
Recipient, Pratt SILS Award for Outstanding Merit, presented at graduation, 2008.  
Recipient, Pratt SILS Highest Honors, for academic achievement, presented at graduation, 2008.  
Invitee, Beta Phi Mu, 2008.  
Recipient, Southern New England Law Libraries Association (SNELLA), Grant to attend 15<sup>th</sup> Biennial Conference of the Legal Writing Institute, June 2012.  
Fellow, American Association of Law Libraries (AALL), Leadership Academy, April 4-5, 2014.<sup>40</sup>  
Recipient, Yale Law Women, Staff Excellent Award, 2014 (awarded to the entire Lillian Goldman Law Library Staff).  
Recipient, American Association of Law Libraries (AALL), Government Documents Special Interest Section (GovDocs SIS), Grant to attend the AALL Leadership Academy, April 4-5, 2014.  
Nominee, Yale Law Women, Staff Excellence Award, 2013 & 2016.  
Nominee, Yale University Graduate and Professional Student Senate, Inspire Yale, 2016.  
Recipient, Presidential Certificate of Appreciation Awarded by Ronald J. Wheeler, President of the American Association of Law Libraries. Awarded for contributions to the Association, AALL Annual Meeting, July 18, 2017.

#### RESEARCH ACKNOWLEDGEMENTS (SELECTED)<sup>41</sup>

Sidney L. Harring & Jeffrey L. Kirchmeier, *Scrupulous in Applying the Law: Justice Ruth Bader Ginsburg and Capital Punishment*, 7 NEW YORK CITY LAW REVIEW 241 (2004).  
Michelle J. Anderson, *Legal Education Reform, Diversity, and Access to Justice*, 61 RUTGERS LAW REVIEW 1101 (2009).  
Michelle J. Anderson, *Sex Education and Rape*, 17 Michigan Journal of Gender & Law 83 (2009).  
Bruce D. Greenberg, *Keeping the Flies out of the Ointment: Restricting Objectors to Class Action Settlements*, 84 St. John's Law Review 949 (2010).  
Raquel J. Gabriel, *Diversity Dialogues . . . Diversity in the Profession*, 102 LAW LIBRARY JOURNAL 147 (2010).  
Raquel J. Gabriel, *Diversity Dialogues . . . Tying Diversity to Organizational Culture*, 102 LAW LIBRARY JOURNAL 507 (2010).  
Raquel J. Gabriel, *Diversity Dialogues . . . Finding Common Ground*, 103 LAW LIBRARY JOURNAL 313 (2011).  
Vicenç Feliú & Helen Frazer, *Outcomes Assessment and Legal Research Pedagogy*, 31 LEGAL REFERENCE SERVICES QUARTERLY 184 (2012).  
Paul N. Stockton & Michele Golabek-Goldman, *Prosecuting Cyberterrorists: Applying Traditional Jurisdictional Frameworks to a Modern Threat Symposium: War in the Digital Age*, 25 STANFORD LAW & POLICY REVIEW 211 (2014).  
Stephanie J. Willbanks, *What's in a Name? Would a Rose by Any Other Name Really Smell as Sweet?* 63 JOURNAL OF LEGAL EDUCATION 647 (2014).  
Adrien A. Weibgen, *The Right to be Rescued: Disability Justice in an Age of Disaster*, 124 YALE LAW JOURNAL 2406 (2015).<sup>42</sup>  
Jaunita John, *Note: Wives' Lawsuits Addressing Husband Drunkenness: Tempered by Gender Standards, 1850-1910*, 27 YALE JOURNAL OF LAW & FEMINISM 141 (2015).  
Linda Greenhouse, *The Books of the Justices (Foreword)* 115 MICH. L. REV. 115 (2016).  
Noah A. Messing, *A New Power?: Civil Offenses and Presidential Clemency*, 64 BUFF. L. REV. 661 (2016).

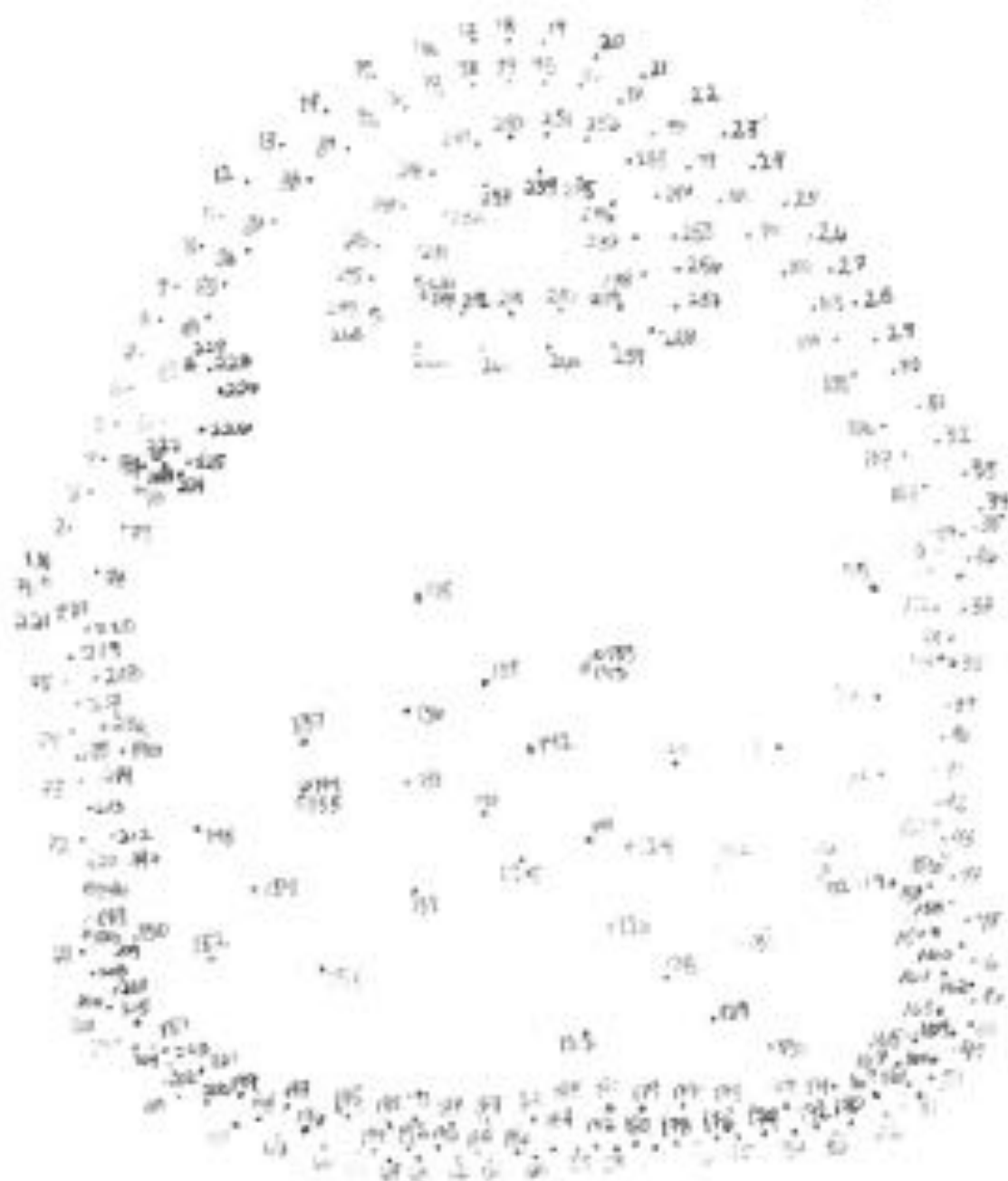




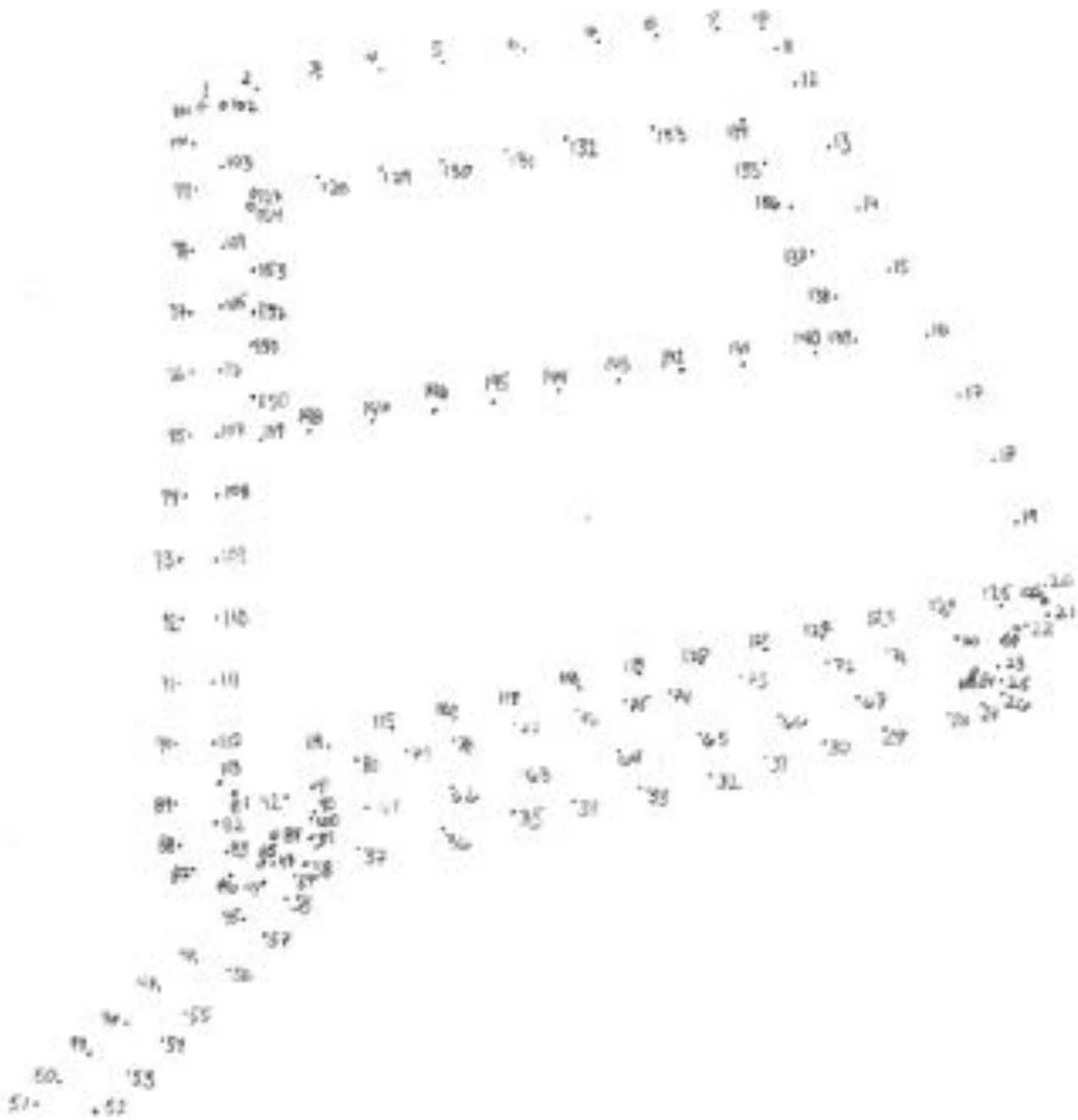
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luncheon  
dinner  
attempt  
2.9 - success



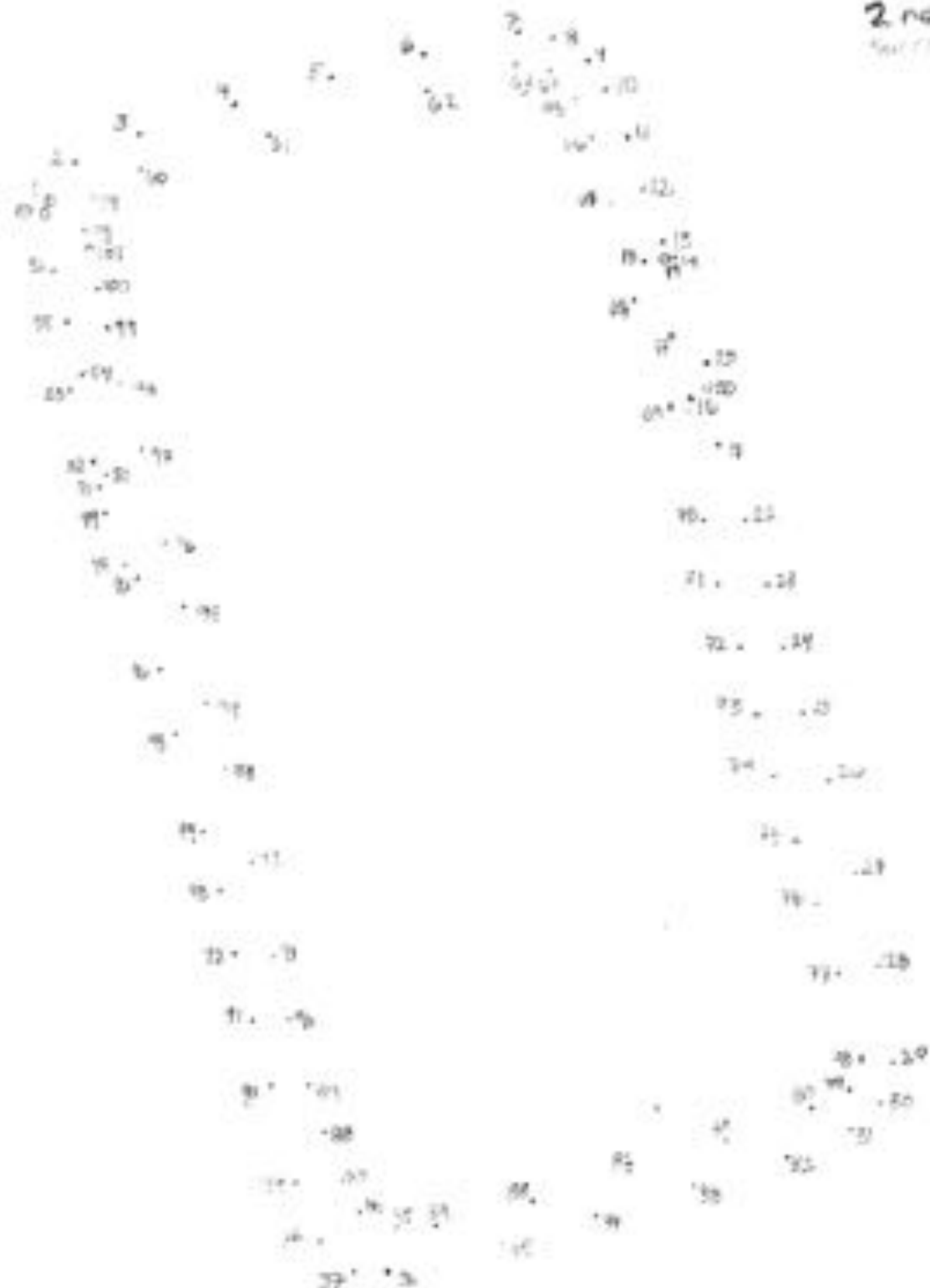
third attempt? - DONE

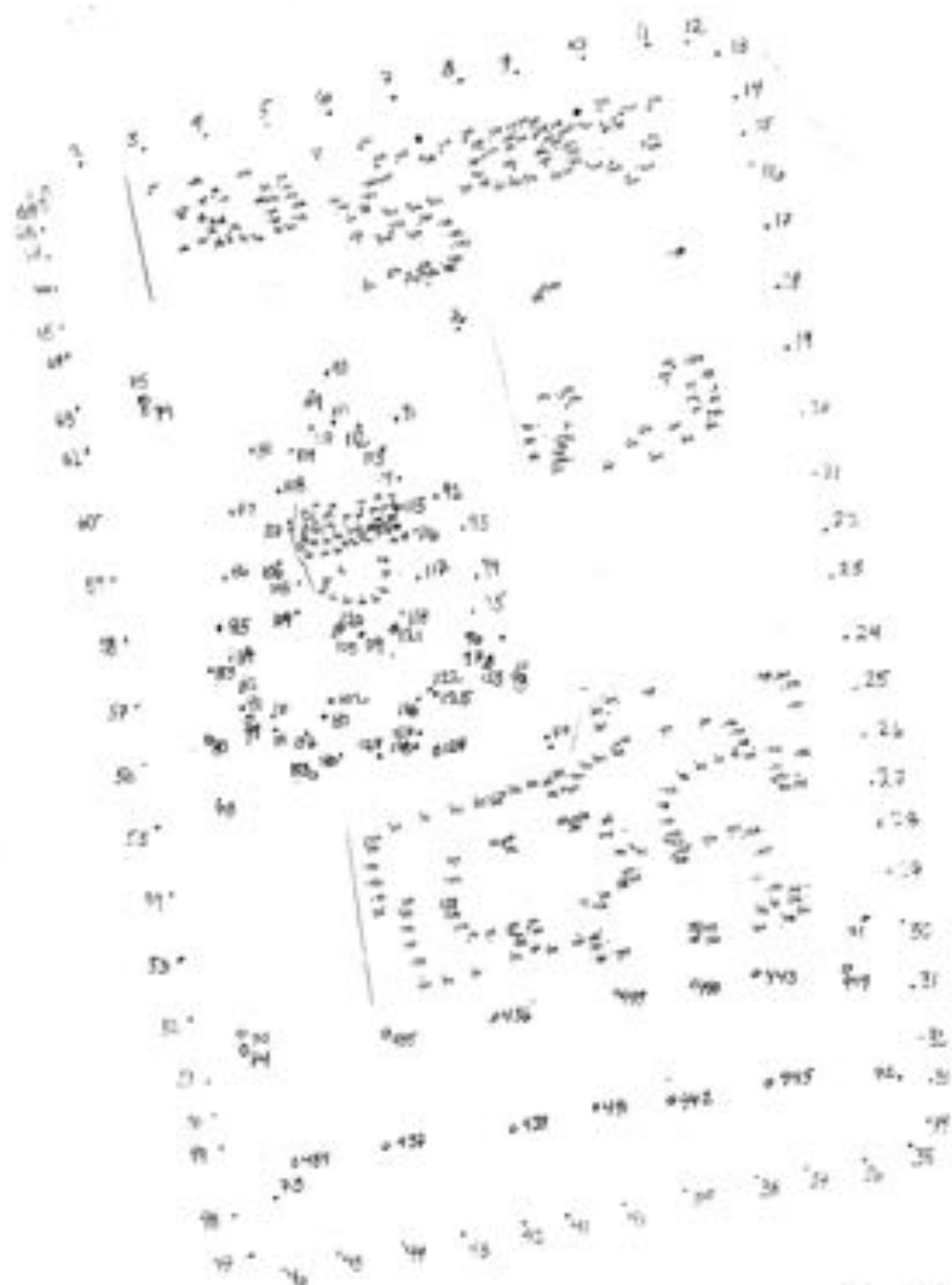






cell phone  
2nd attempt  
10/1/2000







James Forman Jr. *Locking Up Our Own: Crime and Punishment in Black America* (2017).  
 Linda Greenhouse and Reva Siegel, *The Unfinished Story of Roe v. Wade*, *REPRODUCTIVE RIGHTS AND JUSTICE STORIES*, 53 (2019).

#### PROFESSIONAL AFFILIATIONS (SELECTED)

American Association of Law Libraries (AALL), 2006—present.  
 Chair, Law Library Journal Article of the Year Award Jury, 2017–18  
 Member, Annual Meeting Program Committee, 2017–17  
 Chair, Awards Review Special Committee, 2016–17  
 Member at Large (elected), Research Instruction and Patron Services Special Interest Section (SIS), 2012–2014  
 Member, Research and Publications Committee, 2011–2013  
 Chair, ALL-SIS Continuing Education Committee, 2012–2013  
 Member, ALL-SIS Continuing Education Committee, 2011–2013  
 Member, ALL-SIS Special Collections & Collection Strengths Task Force, 2010–2011  
 Member, Diversity Committee 2009–2010  
 Member, ALL-SIS Faculty Services Committee, 2009–2010  
 Member, ALL-SIS Public Relations Committee, 2008–2009  
 Member, Law Librarians of New England (LLNE) 2010—present  
 Member, Southern New England Law Library Association (SNELLA), 2012—present  
 Treasurer (elected), 2015– 2017

#### CONTINUING EDUCATION COURSES (SELECTED)




Managing at Yale Essentials Course, Human Resources, Yale University, July 9-10, 2013.  
 Inside Out Coaching for Supervisors, Human Resources, Yale University, September 26, 2013.  
 Fellow, American Association of Law Libraries, Leadership Academy, Oak Brook, IL, 2014.  
 University of Virginia, Rare Book School, Law Books: History & Connoisseurship (C-85) (Mike Widener), June 2016.

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<sup>41</sup> *Thank you for helping with the shitty research that I didn't want to do myself. You're welcome.*

<sup>42</sup> “  
  
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Library Management Skills Institute, Yale University, May 2018.<sup>43</sup>  
Survey Design Using Qualtrics, Center for Science and Social Science Information, Yale University,  
November 1, 2013.

#### BAR ADMISSIONS

Admitted to the New York, 2005 (inactive) and New Jersey Bars, 2005 (inactive).  
Admitted to practice in the U.S. District Court of New Jersey, and the Appellate Division of New York, First  
Department.

#### OTHER

Exhibiting artist  
Member, New York City Road Runners Club, 2004–2009  
Finisher, New York City Marathon, 2008  
Admissions Alumni Representative, Volunteer Interviewer, Reed College, 2014–present





